

BEGINNERS ESL LESSONS

BOOK 1



STUDENT READER



LESSON 7



VOCABULARY:

sometimes	lady	how	family
fine	learn(to)	tea	history
go (to)	from	please (to)	formal
good-bye	son	daughter	



ACTIVITY 1:

Look at the pictures.

Ask your friends:

"What is it?"

Your friend answers:

"It is a ___".

VOCABULARY

one – window	two – shoe	three – blouse	four – bird
five – jacket	six – tie	seven – hat	eight door
nine – house	ten – cat	eleven – cup of tea	twelve – T-shirt

<p>1 one</p>	<p>2 two</p>	<p>3 three</p>	<p>4 four</p>
<p>5 five</p>	<p>6 six</p>	<p>7 seven</p>	<p>8 eight</p>
<p>9 nine</p>	<p>10 ten</p>	<p>11 eleven</p>	<p>12 twelve</p>

LESSON 7 CONTINUED

LET US INTRODUCE THE CARTER FAMILY:

Listen to your teacher read the paragraph below.
Then read it orally several times.



Craig and Jessica Carter are the father and mother.
Raymond Carter is their son and Ruth Carter is their daughter.
Their dog is Toto.

EXERCISES 1 AND 2 – WORKWORK PAGE 11

ACTIVITY 2: Role-play the dialogue with your teacher.
Then role-play it with a partner and change roles.

- Narrator:** Raymond is in town. He meets his friend George.
- Raymond:** Hi Jessica. How are you?
- Jessica:** I'm fine.
- Raymond:** How is your friend Jennifer?
- Jessica:** She's fine. She's learning English at English School.
- Raymond:** Does she have brothers?
- Jessica:** She has two brothers. They're learning English, too.
- Raymond:** Does she have a sister?
- Jessica:** She doesn't have a sister.
- Raymond:** Good-bye, Jessica. Have a good day.
- Jessica:** Good-bye Raymond.



LESSON 7 CONTINUED

IDIOM:

How do you do?

This is always used in formal introductions.

FORMAL INTRODUCTIONS

To the teacher:

Due to the COVID19 epidemic, Jessica and John are not shaking hands as is done in Western culture. Hand shaking may or may not return in the future.

ACTIVITY 3:

A lady is introducing Mary and John.
They are meeting for the first time.

Jessica, I'd like you to meet John.
John, this is Jessica.

How do you do, John?
I'm pleased to meet you.

How do you do, Jessica?
I'm pleased to meet you, too!



ACTIVITY 4:

The students are to take a name from the list below.
Divide into groups of three. One student introduces the other two.
Change roles.

BOYS

BRUCE DANIEL
PETER ROBERT
DAVID MARK
BILL JOHN
ANDREW TOM
GEORGE

GIRLS

KATE SUSAN
NANCY MARY
MARGARET HELEN
RITA CAROL
SARAH MARIA
JENNIFER